

# Governing Body Meeting: 19 March 2025 3pm Headteacher's Report

## SIMS Analysis (Year x Reg) Numbers represent: Count

	Nursey	Recep AS	Recep ES	Year 1SS	Year 2RS	Year 2SC	Year 3EC	Year 4EH	Year 4RP	Year 5KC	Year 5KW	Year 6SC	Total
Year 1	0	0	3	30	14	0	0	0	0	0	0	0	47
Year 2	0	0	0	1	16	28	0	0	0	0	0	0	45
Year 3	0	0	0	0	0	0	29	12	0	0	0	0	41
Year 4	0	0	0	0	0	0	0	13	32	0	0	0	45
Year 5	0	0	0	0	0	0	0	0	0	22	22	0	44
Year 6	0	0	0	0	0	0	0	0	0	0	0	38	38
Year R	0	23	21	0	0	0	0	0	0	0	0	0	44
Year N1	12	0	0	0	0	0	0	0	0	0	0	0	12
Year N2	21	0	0	0	0	0	0	0	0	0	0	0	21
Total	33	23	24	31	30	28	29	25	32	22	22	38	337

→ 346

It is becoming increasingly difficult to fill the 52-places in nursery. Current numbers are 34. Most families now want full day care.

## Staffing

It is becoming increasingly difficult to find and retain high quality staff (Both teaching and support) who are willing to put in the necessary commitment and hard work required in the roles in general and at Beecroft in particular. 2 ECT left - December 2023. One had completed 7 weeks and the other 9 weeks.

Mrs Jackson: Retirement April 2025 after 33 years as superintendent at the school. We thank her for her reliability and exceptional quality of work and service at the school.

Mrs Hoyle: Retirement July 2025 after 30 years at the school. Mrs Hoyle has also been an exceptional member of staff.

Miss Walker: re-locating to Hull in July 2025

*appointed Nany L. Schafeldt  
Kare Conway leaving on 30 April*

**Extra-Curricular activities:** All up and running with sport, drama, music, Eco.... Ofsted (2023), "There is a wealth of extra-curricular activities.(Ofsted 'Vibrant selection)

**Residential Visits** Castleton Year 6: This is a geography field trip and bring to life the language and curriculum in a real context. All pupils are attending and all trips are subsidised by school. **Music**

Year 3-6: The Blue Bottle (Drama from the Drama Club and singing from the rest of school)

R and key stage 1 produced a musical – Nativity

The singing, speaking and acting in both were of high quality.

28 March: Music in The Hall. (All music groups and orchestra.)

## Music Instrumental lessons: All Year 4-6

Flute – Miss Turner Violin- Miss Walker

Recorder Groups – Miss Stuart

Hand Chimes: Miss Pinder

Keyboard – Mr Rhoades

Guitar – Mr Conway

## Personal Development and Wellbeing

Beecroft primary School employs a Play therapist to work with children and families on mental health issues. Place2Be is a national organisation operating at Beecroft with a designated worker for mental health at the school 2 days a week.

### Priorities are:

- Mind-mate sessions (We are a Mindmate Champion School)
- Working with catering on the quality of school meals and the inclusion of pupil voice in this.
- Worry box and immediate addressing of pupil issues in the classroom.
- Specific work through – on-line safety, anti-bullying week.
- Bespoke play therapy – individual children with identified problems.
- P.E teacher: Curriculum has been developed.
- Pupil mentors interviewed and working 1:1 with identified pupils.
- Food and feelings diary on-going

### Place2Be report

School name: Beecroft Primary School	Area/Region: Yorkshire 1 / North of England the
Term / year: Autumn 2024-2025	Place2Be Staff Member: Debbie Nelmes

#### Impact quote

Quote from a parent whose child was in one-to-one counselling. My child said "Debbie and Place 2Be has really helped me feel comfortable with talking about my worries. Before I wasn't good at doing that, I would keep it inside. Debbie was really kind and nice and made it fun for me."

#### Term highlights

Place2Be services have now been in Beecroft for one year and have become an integral part of the school community. There has been continued enthusiasm for the service from the staff, student and their families.

One-to-One Counselling – During the Autumn term I saw nine children in one-to-one counselling. Four children were carried over from the previous Summer 23/24 term, and there were four new children that were referred and assessments conducted.

Place2Talk – This service commenced on the 30th September due to a delayed start to the year plus the need to wait for parent/carer consent. Primarily aimed at KS2 children the service was extended to children in Y2, after the half term break in November. This service is continuing to be popular with children requesting appointments. When there have been too many children to see during their breaktimes, on discussions with their class teachers and if time allows, I have been able to take some children out of class for their appointment. School staff are also continuing to encourage children to request appointments where they feel it may be helpful and appropriate.

Although there are still more girls than boys accessing the service, the gap between the two does appear to have narrowed slightly since last term. As last term, girls appear to be more likely to want to talk about friendship issues and are coming to the sessions with their friends. As previously, with the consent of the children, these have often been followed up with the class teacher in order to resolve the issues.

Parent Partnership – This has mainly been carried out with the parents/carers of children who have been referred to one-to-one counselling. This has helped me to gain greater understanding of the children within their home environment and for me to be able to offer any appropriate guidance and support.

During the school open morning in November I spoke to a number of families about Place2Be and its role within the school. I also promoted the Place2Be Parenting Smart website and online course that is available to parents/carers of children at the school.

Place2Think – This has been delivered on an adhoc basis, where I have spoke with members of staff within the school regarding specific children. This has meant we have then been able to reflect collaboratively on what a child's behaviour may be trying to communicate, as well as reflecting on the impact a child's behaviour may be having on them.

Safeguarding continues to be an important part of my role and regular check-ins with both June Turner (HT) and Nicola Brown (DSL) have been a valuable way to share information, as well as discuss open cases and potential referrals.

Key data	
Place2Talk	
No. of children / young people seen:	51
No. of sessions held:	88

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Assessments	
No. of children / young people in assessment:	0
No. of assessments completed:	4
No. of children / young people referred to external services after referral / assessment or end of counselling	1
One-to-one counselling	
No. of children / young people seen:	9
No. of sessions held:	44
Key themes emerging:	Exploring difficult feelings - how to recognise, feel and express them in a safe way. Loss and bereavement. Ways to feel calm. Recognising strengths to build confidence and resilience. Relationships and friendships - trust, boundaries and healthy/unhealthy choices. Feeling validated.

Place2Talk - Building resilience			
Gender		Attendance	
Boys:	21	No. of group sessions held:	34
Girls:	30	No. of individual sessions held:	54

### Pupil Responsibilities

1. School Council develop areas across the school with their Development Plan
2. Year 6 Pupil mentors – applied and were interviewed for posts working with pupils for reading, play and friendships.
3. P.E. leaders (pupils) trained to coach other pupils.
4. Librarians for a lunchtime library session.
5. IT Warriors
6. Gardening Leaders.

Importance is attached to pupils' development of leadership, independence and relationship and citizenship skills.

1. Family Assembly monthly – Coffee organised by FAB (Friends At Beecroft) The assemblies are well attended by governors and parents and carers. Pupils present work – e.g. the last wellbeing day, play music. There are plans for a summer fair.

### Governor Monitoring Visits To School

– monitoring against School Improvement Priorities and speaking to the school council. (Governors to report back)

*Mr Quasin* – Speaking to Year 6 in his capacity as an Imam of the mosque on forgiveness for their RE work.

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*Family Assembly Monthly:* Community and parent governors monitor the atmosphere and ethos, behaviour and wellbeing.

*SEN Governor:* SEN updates and returns.

*Safeguarding:* Annual return and checks

Governor Visits: P.E and Sport, Geography, Safeguarding, Early Reading,

The committee chair should highlight decisions made and confirm the following statutory items from spring committee agendas have been addressed:

<b>Resources committee statutory requirements</b>	<b>Yes/No</b>
Schools financial value standard has been approved and submitted	Yes
Report from annual inspection of premises has been received	Yes
Data protection policy has been approved	Yes
Freedom of information policy has been approved	Yes
Whistleblowing policy has been approved (not statutory)	Yes

<b>Pupil support committee statutory requirements</b>	<b>Yes/No</b>
SEND provision meets requirements and the SENCo is qualified	Yes
School food and milk provided meets national standards	Yes
Stakeholder feedback has been considered	Yes

<b>Teaching and learning committee statutory requirements</b>	<b>Yes/No</b>
Early years provision meets statutory requirements	Yes

## **PE and Physical Activity at Beecroft Primary School 2024-25**

Beecroft Primary School's ethos promotes healthy physical and mental wellbeing by providing a safe and stimulating environment. We have continued to try and maximise pupils' participation in physical activity, by providing high quality PE, a full programme of free extra-curricular clubs, half termly playground challenges and increased participation in intra/inter school competition through year group trips and extra-curricular games.

Our sport premium funding plan focuses on the engagement of all pupils in regular physical activity, high profile of PE, school sport and physical activity and a broad experience of sports and physical activities.

Our PE development plan discusses teaching/learning/assessment, curriculum planning and development, extra-curricular and whole school.

## Highlights for our PE

- As per the Sport Premium Plan we provide free extra- curricular clubs for our children.
- Children complete a survey in September to determine which clubs they wanted to see in school, putting pupil voice at the heart of our programme.
- These are the available clubs:

	KS1 Club and number of pupils	KS2 Club and number of pupils
Monday	Singing and Music Games EB - 19  Multi Sports and Games AS - 24  Sports Leaders (Y2) KFK - 27	Choir (LUNCH) KW - 29  Girls Football EC - 20  Boys Football (Y5/6) SC - 25  Sports Leaders KFK - 27  Gardening AS - 17
Tuesday	Arts and crafts SC - 27  Computing RS - 22	First Aid BH - 5  DT/Enterprise RP - 15  Drama JT/ES
Wednesday		Dance KFK - 20  Arts council Y5/6 AP - 5  Year 6 Reading YW - 10
Thursday	Aerobics and Movement SS - 28	Arts and Crafts (LUNCH) RP - 30  Percussion KC - 21  Y6 Enterprise YW/NB - 20

- All children in KS2 take part in at least one extra-curricular activity. Those who are unable to take part in after school clubs, due to other commitments e.g. attending religious practice were given the opportunity to take part in clubs during school dinner times e.g. Outdoor Activities on the Adventure playground and lunchtime clubs.

## Extra-curricular sports competitions have already included:

- Girls football
- U11s football

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- U10s football
- Performance based trips planned – Sing Spectacular and Dance Spectacular

### Playground Challenges

- Half termly whole school challenges during breaks/dinner times to encourage children to be more active and ensure they have at least 30-mins of physical activity each day.
- These are the half termly challenges, which are led by the Sports Leaders:

	Challenge
Half Term 1	<u>Traditional playground games</u> Children learn and take part in traditional and new playground games. The sports leaders encouraged the younger year groups to join in their games, allowing for children in different classes to enjoy playtime together.
Half Term 2	<u>Beecroft Winter Olympics – Challenges</u> Children take part in challenges led by Sports Leaders.
Half Term 3	<u>Beecroft Winter Olympics – Partner/ Team Challenges</u> Children take part in challenges, aimed toward working together, led by Sports Leaders. FOCUS in PE this term is Team Work, OAA and Communication (this challenge supports their learning in PE).
Half Term 4	<u>How far can we travel as a class?</u> Children used the daily mile track and count how many times they completed a lap.
Half Term 5	<u>Summer skipping – Skipping Challenges</u> Children are developing their skill of skipping using different skipping challenges set by the sports leaders. There are individual and partner challenges. There are also longer skipping ropes to encourage group play and challenges.
Half Term 6	<u>Sports Leaders Choice</u> The sports leaders will discuss and choose their favorite activity/activities that we have completed throughout the year.

### Pupil voice and Sports Leaders

Pupil voice is used to provide children with the extra-curricular clubs they want, through pupil surveys in September. Club lists and registers monitored by KFK and SC to target individuals and groups who might need extra provision. Pupils in KS2 attend at least one club and 100% of Pupil Premium.

Sports Leaders (From KS1 and KS2) who complete an after-school course (Mondays) with KFK, design and lead both playground games and half termly challenges, so that children are fully engaged and participate. They give regular feedback and ideas to help shape their safe, happy and active playtimes. Sports Leaders have led a number of whole school assemblies and family assemblies and have given feedback to School

### Sports Trips

- Each year group will travel and take part in a PE Sports Trip. The trips to date and still planned for 2024-25 are:
  - Year 1 – Tennis (Summer Term)
  - Year 1/2 – Gymnastics (January)
  - Year 2 – Agility and Movement (November)
  - Year 3 – Cheerleading and Dance (November)
  - Year 3/4 – Orienteering (June)
  - Year 4 – Active Maths (April)
  - Year 5 – Triathlon (May)
  - Year 6 – Orienteering (May/June)
- Pupils able to access a range of sports and activities within school throughout their PE lessons and during Sports Themed Days. Such as National School Sports Week and Sports Day. Pupils will also have access to different Intra school competitions.

### National School Sports Week 2024

The theme of the School Sports Week was 'Put The All Back Into Football'. All Year groups took part in a Intra Colour Group Football Tournament and a Whole School Dance to a popular World Cup Song – Shakira 'Waka Waka'.

### External Awards

Beecroft has achieved:

- The Gold Healthy Schools Award in April 2022
- The School Games Gold Mark July 2022
- The School Games Gold Mark July 2023
- The School Games Gold Mark July 2023 (once the Gold Mark has been achieved 4 times, schools are able to apply for Platinum).

